Conference Agenda

CB01: Coffee Break
Location: 303-305 (3rd Floor)

CP04: Mindfulness

CB02: Coffee Break
Location: 303-305 (3rd Floor)

CP07: Social and

programs and

resilience from

kindergarten to

secondary school

Reception: Conference reception

promoting

Location: 204

Location: 215

CB03: Coffee Break Location: 303-305 (3rd Floor)

CP10: Interventions

for mental health

Location: 204

L02: Lunch

Location: 215

Date: Saturday, 31/Aug/2019

Location: 215

CB04: Coffee Break Location: 303-305 (3rd Floor)

social-emotional

CB05: Short Break

interventions

Location: 204

Location: 204

CP13: School climate and

CP15: Teachers, SEL and

Location: 303-305 (3rd Floor)

L03: Lunch and closing of the conference

Location: 303-305 (3rd Floor)

PS: Poster session Location: Hall (2nd floor)

emotional learning

and social.

emotional

Location: 204

competence

CP05: Social and

competence and

emotional

well-being

Location: 205

CP08: SEL

Location: 205

implementations

CP11: Promoting

well-being and

resilience in

schools

ENSEC meeting: ENSEC members' meeting

Cultural activities: Cultural activities

Dinner: Conference dinner

Location: 205

Date: Thursday, 29/Aug/2019								
-	Reg: Arrival and registration Location: Hall (2nd floor)							
10:30am								
	Opening: Conference opening Location: 215							
11:00am								
	PL1: Plenary 1: Maurice J. Elias - Building a Worldwide Capacity to Promote SEL: The Academy for SEL in Schools Location: 215							
12:00pm								
•	L01: Lunch Location: 303-305 (3rd Floor)							
2:30pm	teacher	CP02: Health and well-being in the digital age Location: 205	CP03: Resilience and school Location: 206	live and living to learn: Emotion	WS01: Teaching skills for success through SEL Location: 217	WS02: Target Teaching Location: 203	WS03: "Together we are trying to create a small community, a self-sustaining community" - Supportive environment for people with	

well-being'

Location: 215

SY02: Social

- results of

sectional,

problem-solving

among children,

adolescents and

university students

Hungarian cross-

longitudinal and

comparative

Location: 215

investigations

WS08: Problem

Developing

Resilience

Location: 217

SY03: A new

Location: 215

approach to the

measurement of

resilience factors

Solving Training: A

Protective Factor in in Secondary

PL2: Plenary 2: Ilaria Grazzani - Social and emotional competence in early years education: the impact of intervention programs on young children's development

WS04: Monitoring

social relations in

real-time

Location: 217

WS09:

WellbeingEducation

Schools: Building It

In, Rather Than

Bolting It On

WS12: Team

building with

Replacement

management Location: 217

Training - how to

use values in team

WS17: Social skills

Denmark

Location: 217

Location: 211

training at schools in

disadvantaged areas in

WS22: Social-emotional

Agression

Location: 203

WS05: RESCUR

programme for

school children

WS10: Growing

resilience through

WS13: Centrality of

Relationships to

Emotional Well-

Being at School

WS18: Real-time

Obimon

school

Location: 213

supports for the Caretaker expressing emotions in

Location: 211

monitoring of arousal:

WS23: Techniques of

kindergarten and primary

Location: 203

Children's Social-

role playing and

spontaneity

Location: 211

A resilience

Location: 203

Surfing the Waves

CP06: Predictors of

well-being in

adolescence

CP09: Socio-

emotional skills,

well-being and

social support

CP12: Social and

development in

PL3: Plenary 3: Helen Cowie - New Perspectives on Peer Support: its Role in Promoting Resilience in Young People

schools

Location: 203

WS16: MetaEmotions at

school: a training program

for "emotionally inclusive"

WS21: How Aligning our

Beliefs can Unleash Truly

Effective Social and

Emotional Learning

Location: 217

CP14: Early childhood

education and social-

emotional learning

WS20: FuelBox -

Conversations that

their relationships

Location: 203

entertain, develop and

strengthen people and

Location: 205

kindergarten

Location: 206

emotional

Location: 206

Location: 206

psychosocial

WS06: What is the

World is Family

TIES? (A family

intervention to

transfer of Social

Competency from

environment to the

environment of the

WS11: Emotion

universal strategy

for supporting and

Coaching: a

promoting

sustainable

being

emotional well-

WS14: How can we

increase the effect

of SEL programs by emphasizing

factors that

contribute to

relationship and increased self-

wellbeing,

efficacy? Location: 211 WS15:

Developmental

Building: an active

ingredient in Social

Emotional Learning

Relationship

Location: 213

WS19: Z Generation in

social emotional

WS24: From talking

common sense to

Skillsstreaming Location: 206

cyberbullying Location: 213

digital age - how to use

competencies to prevent

support the

Emotional

the learning

real-world

home) Location: 213

centred

WS07:

Malta

Location: 211

Characteristics and

Nurture Group and

Learning Support

Zone Educators in

Experiences of

disabilities
Location: 213

Session Overview

2:30pm -3:00pm 3:00pm

4:30pm

4:30pm

5:00pm 5:00pm

6:30pm

7:00pm

10:00pm

9:00am

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1:30pm

3:00pm

Date: Friday, 30/Aug/2019